

# Pittsville School District NEWSLETTER

## From the Desk of Superintendent Figueroa

On April 7, 2020, the district voters approved a not to exceed \$6.7M capital project referendum question to construct a new 25,000 square foot Career and Technical Education facility on two purchased lots east of the district auditorium. The vote was the culmination of three years planning based on student, community, and business input and thorough vetting of options to maximize any investment in facilities. The district expects to break ground early fall of 2020. A virtual tour video and additional information about the project is on our webpage at [www.pittsville.k12.wi.us](http://www.pittsville.k12.wi.us). The addition of this facility continues the tradition of Pittsville being a strongly supported student centered community school.



The Pittsville CTE Academy and dual credit programs have grown substantially over the last several years. All Pittsville juniors complete at least three job shadows and as seniors must complete a minimum 12-week internship. The CTE Academy has over 75 business partners and some provide paid internships with the opportunity for future employment. This year our students earned 136 tech school credits and realized over \$20,000 in tuition savings! Between 45% and 50% of our graduating seniors earn at least one industry recognized certificate prior to graduating.

The district has been operating in a distance learning environment for 10 weeks. When planning for the possibility of an extended school closure in late February, it was decided requiring attendance, assignments, assessment and grading, and credit earning at the high school would be in the best interest of our students. Provide a level of normalcy, accountability, and maintain our base expectations of providing every child the opportunity to learn and grow in a safe environment. All staff have responsibilities related to supporting our students including nonacademic needs.

Communication between teachers, students, and parents has been very important and insightful. Staff have daily reporting responsibilities, input is shared, and staff are expected to reflect/adjust to constantly improve our delivery of distance learning. The unique challenges of educating our children continue regardless of the environment. We care a great deal for your children and miss our time in school with them. We are hopeful our state and country will soon have ways to bring us safely back together, but for now, we will continue to plan ways to provide all students the opportunities to learn and grow in a safe environment. Your district will continue to do our best to support and help parents and students, as this is the Pittsville way.

Summer School, full day, is being planned for July 6 through July 23. The district will provide busing and free breakfast and lunch. If you are interested in participating, please register soon because seats are limited due to a student/teacher ratio of 8/1. At this time, we also require those in attendance to wear a face mask.

Our best for their best.

*Fig*

*“Whatever the mind can conceive, it can achieve.” Napoleon Hill*

**CONGRATULATIONS TO THE CLASS OF 2020.**

**WE WISH YOU THE BEST OF LUCK IN YOUR FUTURE ENDEAVORS.**



# PITTSVILLE SCHOOL DISTRICT 2020-2021 SCHOOL CALENDAR

AUGUST							SEPTEMBER							OCTOBER							NOVEMBER						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
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30	INS																										

DECEMBER							JANUARY							FEBRUARY							MARCH						
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6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	INS	16	14	15	16	17	18	19	20	14	15	16	17	18	INS	20
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APRIL							May							June							July						
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							30	HOL																			

**The 1st Inclement Weather Day will not be made up by students or staff.  
If needed, February 26 will be used for the 2nd Make Up Day and April 1 for the 3rd Make Up Day.**

HOL Holiday - No School  
INS Teacher Inservice - No School  
NS No School

PT Parent-Teacher Conference  
I End of Quarter

## INSERVICE - No School

Aug 18-20, 24-27, 31 Teacher Inservice  
Aug 25 ES Meet and Greet, 5-7 pm  
Oct 30 Teacher Inservice  
Jan 15 Teacher Inservice  
Mar 19 Teacher Inservice  
Jun 1 Teacher Inservice

## MONTHLY 2 HOUR TEACHER INSERVICE MEETINGS (3:30-5:30 PM)

Sep 16 Oct 7 Oct 21 Dec 9 Jan 13 Feb 10  
Mar 10 Apr 14 May 5

## PARENT/TEACHER CONFERENCES

Nov 5 4:00-7:30 pm  
Nov 10 4:00-7:30 pm

Inclement Weather Make Up Days: Feb 26 Apr 1

## NO SCHOOL

Sep 7 Labor Day  
Nov 26,27 Thanksgiving Break  
Dec 24-Jan 1 Winter Break  
Feb 26 No School (Snow Make Up Day)  
Apr 1 No School (Snow Make Up Day)  
Apr 2-9 Spring Break  
May 31 Memorial Day

## QUARTERS

1st Quarter Sep 1-Oct 29  
2nd Quarter Nov 2-Jan 14  
3rd Quarter Jan 18 - Mar 18  
4th Quarter Mar 22 - May 28

**FIRST DAY OF SCHOOL FOR STUDENTS - September 1  
LAST DAY OF SCHOOL FOR STUDENTS - May 28**



# PHS Principal's Message

A lot can change in one year. One year ago, I could be found standing by the doors greeting students as they came in off the buses each morning, and admiring the budding leaves on the beautiful maple in the front lawn of PHS as spring worked its way onto campus. We were finalizing details for the 2019 graduation ceremony, finishing ASPIRE and AP testing, and pondering the details of a possible new Career and Technical Education (CTE) facility, and everyone was ready for summer.

The year that followed that time has been a bluster of change. The corona virus has disrupted our lives and routines, taken away celebrations, and removed us from the human interaction we all crave. We miss being together; being in close proximity to hear the laughter, the conversation, and see the smiles and the energy of humans interacting. Believe it or not, students tell us they miss school, miss coming to class, miss being in the building, and miss the face-to-face instruction.

While it would be easy to be discouraged, there are many things that we can and must celebrate. While this generation of k-12 students lives through this experience, they will emerge on the other end more resilient because of these trying times. The CTE building has become so much more than anyone imagined one year ago; it's now a wondrous reality that will house all of our CTE pathways and allow for an integrated curriculum to happen in a way that spans grade levels and content. This building will connect us physically and bring the district closer together. Our middle school students will no longer need to cross the street for their exploratory CTE courses, and we will all be closer to the music department! The additional space being freed up in the HS allows for creative solutions to current space problems.

One year ago, who would have even considered needing an outdoor, under-the-sky, drive-in graduation? Just because something is not ideal does not mean it isn't unique, once-in-a-lifetime, and therefore still special. The pandemic has given us all the opportunity to grow and become better than we were pre-pandemic. We have proven we are stalwart, strengthened through our resilience, and grown in our educational technology skills to become better than we were before.

The buses are not pulling up in front of the school this spring, but the maple tree is still budding out in the PHS front lawn and extending protective branches over the faces of our senior class as we usher them into an interesting world. The future holds a bright path of possibility and opportunity for Pittsville students. All we have to do is choose it.

*Dr. Porter*

## Marshfield YMCA Teen Character Awards

The following Pittsville students were nominated for the Marshfield YMCA Teen Character Awards for exhibiting the YMCA core values of caring, honesty, respect and responsibility in their everyday lives. Our nominees are among over a hundred nominees from twelve different schools in the area. They are Erica Fox, Myles Gray, Kaylee Jacobson, Bradley Neve, Connor Behselich, Sam Bowden, Noah Calverly, Maria Esser, Libby Holford, Brayden Kumm, Dezerae Pelot, Kelvin Scheurer, Riley Schiller and Haylee Zawislan.

Upon nomination, these students were invited to submit an essay and attend a banquet that never came to be this year. Their essays were attached to their nominations and submitted for further consideration for ten honored YMCA Teens of Distinctions. Pittsville was pleased to receive two of these honors in Bradley Neve and Sam Bowden. Thank you boys for your exemplary character and Panther Pride!!

~ Mrs. Downs







Dear Families,

# PES Principal's Message

I hope everyone is doing well and continues to take care of themselves and their families during this time. It surely has been a unique spring for all of us. While there have been some challenges, I just want to share how grateful I am for all the communication and teamwork among teachers, students, staff, and families. Thank you, everyone, for everything you are doing to support our Pittsville Panthers! We all want what is best for our students and your support means a lot.

We are proud to say that the learning in Pittsville has continued during this time. Students in Grades 4K-3 have been using the SeeSaw app to help with online instruction. Teachers can video tape their lessons for students to view. Students receive assignments through this app and submit them back to their teacher for approval. Even our youngest learners are using technology!

Grades 4 - 8 have continued their use of Google Classroom to ensure learning has continued. Teachers post videos, learning activities, and provide live instruction for their students through this platform. Great work to all of our students!

As the school year comes to an end, it is time to start thinking about summer school! *Please keep in mind, this is the current plan as of right now, but it may change.* We are offering three weeks of summer school starting Monday, July 6th. Summer school will be from 8:00 a.m. - 3:00 p.m. Monday through Thursday. The last day of summer school will be Thursday, July 23rd. We plan to have summer school onsite and we will provide bus transportation to all the students who live in the district. A "grab and go" breakfast will be served to students when they arrive and lunch will be provided for all students who attend summer school at no cost to families. Your child may bring a cold lunch if they choose to do so. Summer School registration will be online this year. Please visit our website to register. Please note your child will participate in class rotations - more like an exploratory summer school setting. They will not need to choose individual course options. There will be a variety of activities to meet the needs of different grade levels and different interests. Please visit our website no later than June 12, 2020 to register. *Please note: All staff and students will be required to wear a cloth mask. Students will need to provide their own clean mask each day.* We look forward to having our students back on campus!

Thank you again, everyone, for coming together during this time to support our Pittsville Panthers. I wish you a fun, safe summer.

*Mrs. Friday*

## Nutrition Nuggets

*News from our Food & Nutrition Services Department*

## Summer School Meals

Dear Families of Pittsville School District;

Pittsville School District will be hosting summer school July 6 through July 23 Monday through Thursday each of these weeks. Our food service department will be sponsoring a summer food service meal program during this time. Every Monday through Thursday of July 6 through July 23 any child 18 years and younger can be provided a free breakfast and lunch served within the school. The child does not need to attend summer school to participate in this program, they only need to come to the Pittsville Elementary School food service area from 8am to 9am for breakfast and from 10:30 am to 12:15pm for lunch each of these days they would like to enjoy a school meal. All meals will be consumed on site, no pre-registration is required. The child does not need to be part of the Pittsville School District, please enter the building through the office and check in to the office before coming down for their meal. Any questions please feel free to contact myself by phone 715-884-5220 ext 121 or email [andremat@pittsville.k12.wi.us](mailto:andremat@pittsville.k12.wi.us).

Sincerely,

*Mr. Matt Andres*

Director of Food Services



### 2020-2021 MEAL PRICES

4K- Grade 3 Lunch	\$2.40
Grade 4-8 Lunch	\$2.80
Grade 9-12 Lunch	\$3.25
Adult Lunch	\$3.90
Reduced Lunch	\$ .40
Milk	\$ .30
4K-Gr 12 Breakfast	\$1.00
Adult Breakfast	\$2.00
After School Snack	\$ .50

After School Snack for Free/Reduced Students is FREE.

## Free or Reduced Lunch Applications

With COVID-19 affecting so many families, your children may qualify for free or reduced price meals. To apply, complete a Free and Reduced Price School Meals Application. Use one application for all students in your household. Be sure to fill out all required information and return the application to Matt Andres, Food Service Director, 5459 Elementary Ave, Suite 1, Pittsville, WI 54466. The free or reduced lunch program not only benefits families but it also helps your school. Your application is completely confidential. During the summer, a copy will be sent in the mail to all families within our district along with the applications being available online at [www.pittsville.k12.wi.us](http://www.pittsville.k12.wi.us) and in your school offices. Please remember that these forms once approved are good for the entire school year. If you were approved last year, you will need to reapply for this year if you have not already done so.

## WHAT CAN I DO THIS SUMMER? VOLUNTEER, VOLUNTEER, VOLUNTEER!

One of the most common questions I hear from both students and parents is, "How can I (or my student) win scholarships my (his/her) senior year?" My answer very simply is volunteer, volunteer, volunteer! Most scholarship committees follow the "ACE rule" (Academic Excellence, Community Service, and Extra Curricular Involvement) when selecting their recipients. As I tell students, in this current day and age, it is not enough to simply get good grades and be involved in a few clubs and/or sports. While those aspects are certainly good and looked upon favorably, what tends to set the winners of multiple scholarships apart from those who only receive one or two is the amount of "genuine" community service they have done over the course of their high school career. To be counted as high school community service, students can start volunteering as early as the summer before their freshmen year. Community service can typically be any service done for another person (non-relative) or agency that is not compensated monetarily or by other means. A great place to start at when looking for places to volunteer is the United Way of Inner Wisconsin which looks to match volunteers with local places/events in need of help; for more information visit their website at [www.uwiw.org](http://www.uwiw.org) and click on volunteer. Enjoy your summer and happy volunteering!

## Counselor's Corner 4<sup>th</sup> Quarter

Mrs. Krystowiak  
9-12 School Counselor

Please feel free to contact Mrs. Krystowiak, 9-12 Counselor, if you have questions about any of the information provided at 715-884-5223 or [krystemi@pittsville.k12.wi.us](mailto:krystemi@pittsville.k12.wi.us)

### IMPORTANT REMINDERS FOR THE CLASS OF 2020:

1. Request your final transcripts through Parchment: All students attending a post-secondary institution will need to submit their final transcripts through Parchment, our online transcript service. (Please see the link off the high school home page to get started with this process.) Please remember to do this sooner than later as your acceptance to your school is still considered "conditional" until they receive your final high school transcripts.
2. Complete your FAFSA ASAP: If you have not already done so, please complete your FAFSA (Free Application for Federal Student Aid) as soon as possible so you are eligible for more aid. Your 2019 taxes should be completed before you apply for the most accurate information. Applications are available online at: <http://www.fafsa.ed.gov/>
3. UW Placement Tests Registration: NEW Seniors attending a UW next fall are typically asked to take placement tests to determine what classes they should be placed in. Placement tests are currently suspended; please check here for updates: <https://exams.wisc.edu/placement/regionaltesting/information.php> Each UW institution will be handling freshmen course placement on an individual basis.
4. BEST WISHES AS YOU EMBARK ON YOUR NEW CHAPTER IN LIFE

### IMPORTANT REMINDER FOR JUNIORS: CLASS OF 2021

Planning to attend a WI Technical College after high school? Apply Now! Many of the WI technical colleges (MSTC, NTC, etc.) accept applications from students at the end of their junior year. Applying early is highly recommended especially if a student is applying to a program that typically has a wait list (health care programs, welding, etc.) Please check the application process information on the specific technical school website for more information. If you are looking for more information check out [mstc.edu](http://mstc.edu)

Early Fall ACT Date and Registration Deadline: Students can register online at [www.actstudent.org](http://www.actstudent.org)

- a. Test Date: July 18th, 2020-Registration Deadline June 18th, 2020
- b. Test Date: September 14th, 2020—Registration Deadline: Aug. 16th, 2020\*

\*Note the regular registration deadline is before school begins. Be sure to complete this so as to not pay the \$20 late registration fee!

New to ACT for the fall of 2020: Students will have the opportunity to re-test specific sections of the ACT instead of being required to take the entire test again. This can help students gain a better composite score for admission in colleges & universities as well as scholarship applications. Learn more about this [actstudent.org](http://actstudent.org)

### College Visits

As in-person college visits have been suspended for the time being, this may have dampened college planning. However, do not let this get the best of your future planning! Most colleges have online virtual visits that are either pre-recorded or live. Jump on your future institutions website and check it out. In addition to that, many admissions officers are able to live meet to discuss their schools. While this doesn't beat in person, it is still a great resource to you. Lastly, it could also help to drive to your future institution to check it out with a nice stroll through. Campuses are beautiful in late spring & summer!

### STUDENT SCHEDULES FOR 2020-2021

High School student schedules for the 2020-2021 are available. Please check Skyward to look at your students' course schedule. It is important to look schedules over to determine if they are ready for the fall. If there are questions or changes to be made, please contact Mrs. Krystowiak prior to June 1st.

# Wisconsin High School Forensics Association Speech Announcements

Jared Peters has been named a WSHFA 2020 cumulative gold medalist. He is completing his high school career having participated in forensics for 4 years and received a perfect score at state three years. This will be the same award given over the next 3 years because of the cancellation of State Forensics due to Covid-19. Jared is one of only twenty-three seniors in the State of Wisconsin to receive this award in 2020. Congratulations Jared! Thank you for representing Pittsville High School with panther pride.

Madeline Hensel recently entered the WSHFA Virtual Speech Contest after updating her forensics piece for Districts. She had been prepared an informative speech on the Wisconsin dairy farm crisis. She was described by judges at the Sub District meet as a professional speaker and was prepared to compete at Districts the weekend the state issued the Stay Home order. Since that time, her data from local farmers and the situation they are in had changed so dramatically, she furthered her research with current statistics and insights and completed in the newly designed state virtual competition. Her speech can be heard on the PHS Facebook page. Results will be published mid-May. Thank you to Ms. Freedlund for serving as a judge in this competition.

~ Mrs. Downs

## PHS Drama Musical ~Ms. Schirger

Back in March, the Pittsville High School Drama worked very hard to put on the musical "Beauty and the Beast, Jr.". Sadly, the students were only able to put on one of their five performances as it ended up being cancelled due to the pandemic. Thank you to those of you who came out and made their opening performance and only performance a great success! As the director, I (Ms. Schirger) believe that these students still need to be acknowledged for their hard work and dedication.

**Narrator:** Jared Peters

**Belle:** Emma Tolzmann

**Beast:** Brad Neve

**Lumiere:** Jared Peters

**Cogsworth:** Emily Griffith

**Gaston:** Cody Gonzalez

**Lefou:** Delaney Klamrowski

**Mrs. Potts:** Savanna Frederick

**Madame De La Grande Bouche:** Bridgette Leichey

**Babette & Silly Girl:** Rachel Schooley

**Maurice:** Alexis Redmond

**Chip:** Addy Elsasser

**Silly Girl & Monsieur D'Arque:** Sonya Merritt

**Villagers/Dishes:**

McKenna Breu

Olivia Moore

Lylian Dankemeyer

Kennedy Parkison

Armani Dunlap

Rebekah Schooley

Sophie Faber

Rylie Sevenich

Kathryn Klamrowski

Bailey Smazal

Autumn McDaniel

Lana Vollert

**Stage Crew:**

Natalie Fuller

Abe Tyrrell

Hunter McDaniel

Avery Vanetta





We thought we'd focus on writing for our intervention piece this quarter. Who doesn't want to write faster and better? This is from an article on <https://www.helpingwritersbecomeauthors.com/>

### 1. Make Writing a Priority

Is writing a hobby or a career? If it's a hobby, you probably don't feel a sense of urgency. If it is a career, you must finish that piece of writing, or the kids won't be able to eat dinner. If you want to be a writer, be a writer. Make it a priority in your life. John Updike, who averaged a bestselling book each year, lamented, "I think that maybe what young writers have lost is the sense of writing as a trade."

### 2. Don't Panic

Sometimes, the perfect piece of prose is elusive. Writer's block isn't an urban myth. It can happen. In these instances, don't panic. Instead, trust in your abilities. You've done it before; you can do it again.

If you need more encouragement, Jack Kerouac is willing to advise you: "You're a Genius all the time." He wrote *On the Road* in just three weeks. With such a short turnaround, he obviously didn't have time to sit and stew about what to write. He just did it. You should too.

### 3. Get in the Zone

You must have a designated place to work. If you think you can pull out your laptop and accomplish anything while the kids are running amuck all around you, you are sorely mistaken. Go into a quiet room, close the door, and eliminate all distractions. Similarly, do what must be done to get you in the writing mood. Do you need soft music playing in the background? Do you need a cup of coffee close by?

If all else fails, follow Muriel Spark's advice—get a cat. She says, *The serenity of the cat will gradually affect you so that all the excitable qualities that impede your concentration compose themselves and give your mind back the self-command it has lost.*

Ms. Spark penned *The Prime of Miss Jean Brodie* in under a month. Apparently, she knows what she is talking about.

### 4. Race Against the Clock

After you have gotten yourself in the proper mindset, don't risk losing it. Set a time limit for your writing. Tell yourself you won't think of any other tasks for, say, 25 minutes. You'll be surprised by how much you can accomplish when you focus on a single task for a designated amount of time.

A great tool is [MyTomatoes](#). This online timer will help hold you accountable. Set the clock and don't stop writing until it dings.

### 5. Don't Be a Perfectionist

Mridu Khullar Relph is an award-winning freelance journalist who has written for a variety of national and international publications, including the New York Times. In a recent blog post, she noted the following: *Perfection is a beast most of us will have to grapple with and I'm no exception. Even though I've written hundreds of thousands of words and should, by now, know better, I still expect perfection to flow from my fingertips each time I sit down to write.*

Fortunately for all of us, there is this wonderful process called revision. Don't spend an hour writing the first paragraph. Let your thoughts flow freely. Then, come back and edit.

### 6. Edit Your Writing by Reading It Aloud

After you have written everything you must, go back and edit it. The best way to catch errors is to read aloud. Christopher Hitchens always read his pieces aloud: "If something is worth hearing or listening to, it's very probably worth reading." And, it obviously worked wonders. He was able to compose a column for *Slate* in a mere 20 minutes—the day after an intense chemotherapy session.

### 7. Do All Your Research at Once

Nearly all writers face the same temptation: mindless Internet surfing. After all, the Internet, with all its wonderfulness, is just a click away. However, mindless Internet surfing is one of the easiest ways to waste time. Instead of facing your temptation five times an hour, deal with it once. As you write, you will certainly come across topics that will need a bit more research. When you arrive at these places, leave an X or an underscore to mark your spot. After you have written everything, address all your issues with a single research session.

John Boyne advises writers not to get overwhelmed by the quest to find facts: *I'm aware of the importance of research, of making decisions regarding what is and isn't important to keep absolutely accurate. You're writing a novel, after all, a work of fiction.*

Mr. Boyne wrote *The Boy in the Striped Pajamas* in two days. I'd say his strategy seems to work!

## Intervention Corner

Ms. Schooley

Mrs. Frericks

Mrs. Denniston

## Academic & Career Planning Term 4

Do you and your child discuss academic and career planning at home? Ask your child about Xello. Xello is an online program your child's school uses to help them prepare for academic, career, and future success. Through Xello, students can embark on a journey through self discovery, education and career pathways, and actionable plans that outline the steps needed to achieve school, career and life goals. While much of this was completed throughout the school year, students can always add or adapt their plans as well as discover entirely new pathways. With Xello, students in 6th-8th grade continuously build on their profiles each year.

~ Ms. Bries

## Grades 6-7-8 Science

~Mrs. Kumm



**8th graders** have studied erosion and deposition, understanding groundwater and how it is cleaned was a big part of the unit. To finish the Virtual Learning, they were given a Virtual Escape Room.

**7th graders** have been studying the kingdoms and just finished the plant kingdom. Some did a plant investigation comparing edible vs poisonous plants. Others took a look at the tree varieties in Wisconsin or they investigated native and invasive plants in the state. Still others grew plants under different conditions; light, soil, water differences or they grew different plants in the same conditions, vegetables that they may be able to plant in their gardens this summer.

**6th graders** are working on understanding how flight is possible, how hydraulics works, and why some objects float and other sink.

### A Blast from 2019: Our now 8th graders as 7th graders and our 7th graders as 6th graders. My how they have learned!

**7th graders** made ecosystems in a bottle last fall and some are still growing in the science room. Now they are learning about plants in a self-guided learning environment. Some are growing plants and others are working on world problems with plant solutions.

**6th graders** have learned about simple machines and Rube Goldberg machines (a machine designed to perform a simple task in a complicated fashion using simple machines).



## Grade 7 News

~ Ms. Hedstrom

As we have all continued through this adventure called life, this quarter has provided new challenges we have all had to face. We have all been stretched out of our comfort zones and are now stronger for it. We have very much appreciated every person who has been of assistance in any way as we have worked our way through this adventure. Here are some of the ways our seventh graders have been challenged this past quarter.

In ELA, Mr. Natzke's class have written companion books, diving deep into analysis and interpretation of a favorite novel or series. This is a great step in becoming lifelong readers and looking at novels, television shows, movies, and everything in between as writers!

In Geography, our students have been learning about Latin America, Europe, Asia, Australia, Oceania, Antarctica, and Africa. We have been exploring the locations of places, using our techbooks to discover how different regions are unique, and exploring different countries through research projects.

In Math, students have used video lessons to keep building their math skills, as well as doing activities such as escape rooms, hands-on experiments, and a choice of projects to illustrate learning.

In Science, our students have been working on plant projects. They were given a choice of four different plant projects to choose from. Then they had to present their findings to Mrs. Kumm. How fitting for spring.

## 7th Grade EXPO ~ Mrs. Anderson

The two sections of middle school students have been completing a Life Skills BINGO board for FACS EXPO. Students are able to choose many different life skills throughout the week to complete to gain points. Some of these tasks include: make a meal, do a load of laundry, have a family game night, dust and clean up after a meal. I think the students AND parents enjoyed this!"

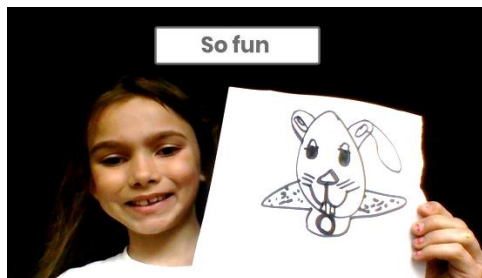


## Grade 5-6 Happenings

~ Mr. Winters

In the 4th quarter, during this period of confinement, the 5th and 6th graders have been continuing on as normal as possible online with a mystery unit. There is a daily reading of a mystery book the students attend to add excitement to the unit. In this unit, students have been learning the techniques writers use when writing a mystery. We have studied many various aspects of a mystery such as looking for clues in settings, studying different characters, and taking time to notice the hidden clues. Students also are given a lot of time to read on their own. It has been difficult at times for the students, but they continue to maintain a great attitude and desire to attend class. While summer is rapidly approaching, the fifth and sixth grade students are enjoying the mysteries that await them in reading.





## Third Grade News

~ Mrs. Niehaus, Ms. Blaser, Ms. Maxey

The third graders are embracing the virtual learning experience. They have been using Seesaw, Epic, and Prodigy to access resources for their learning. The students are completing a research project for Readers and Writer's Workshop. They are utilizing non-fiction texts about animals on the Epic website to conduct their research and gather information. During the process, they have learned about non-fiction text features, main idea, cause/effect, and supporting details. They are integrating all that they have been learning into a final project in which they created a video presenting the information that they learned about the animal that they chose. In Math, they were working on quadrilaterals, mass, volume, area and perimeter. The students shared all of their work on Seesaw. The teachers were able to use Seesaw as a method to deliver lessons, share video announcements, as well as communicate with students and their families. We are proud of all of the hard work that the third grade students have done through this process! Thank you to the parents for the support that they have given their children during this time. We would also like to thank Ms. Maxey for her time with us in third grade. We wish her the best on her new adventures in teaching as she graduates from U.W. Platteville!

## Kgn Connection

With the stay at home order in place, the Kindergarten children have been reading many books on A-Z Reading and finding books at home that they can read to their families. We have also had activities on a computer program called Seesaw. The children have been practicing making their sight words and they read them to us. It has been great to hear them read during these crazy times that we can't see them. Another program we use is called IXL. The children use this for math and language arts. The children have been learning simple addition and subtraction problems, putting numbers in the correct sequence, and working on 2D and 3D shapes. For writing, the children continued making some How-To books, for example, how to make cookies or how to ride a bike. These have been fun to read. Other writing included writing letters to family or friends and sending them a card in the mail. We know it is always a joy to get a piece of mail! We would like to thank our students' parents and family members for helping with their child's learning over this past couple of months during distance learning. The parents stepped up to the challenge of navigating through our weekly lesson plans and helped their child with on-line instruction. We are grateful to you for the support in keeping your child focused and learning while away from us. Your child will be able to continue using their passwords for A-Z reading and IXL throughout the summer months to help them maintain the growth that they've made this school year. Have a safe and enjoyable summer everyone!

~ Mrs. Heinzen, Mrs. Petersen

## 4K Learning Continues in a New Way

While the world is changing around us, what better time to learn about the Earth and all that it has to offer. Though the 4K students have not been in the classroom, they have continued their learning at home with family.

The 4K units of study evolved around Earth Day. Within the units, the students continued to learn their letters and numbers. For example, E for Earth and U for underwater in which students created and counted a set of underwater creatures. In addition, they have had some wonderful discussions with their families about how to take care of the Earth. Aubree and her family brainstormed the following ways: recycle, donate clothes that don't fit anymore, ride bikes to keep air cleaner, turn off lights and water when not using them. Others suggested ideas like planting trees and flowers, or growing a garden. Taking care of the animals on our Earth was also an important topic. It seems the Earth is in good hands with our next generation leading the way.

~ Mrs. Kuehn



## Poetic Second Graders

~ Ms. Sischo, Mr. Klein

The second graders have worked very hard to keep learning during this difficult time. They have been very busy learning about poetry. They have written many wonderful poems that are told in list, story, and as conversation formats. The students have learned how to add mood, feeling, details, rhyme and "music" to their poems.

Also, the students in Ms. Sischo's and Mr. Klein's classes have been working on reading fluently and with expression. They have learned about graphing data and about geometric shapes. And finally, they have been learning about the process a seed goes through as it becomes a plant and have made weekly observations on their plant and they have recorded their observations. Great job to these students and families for continuing the learning.

# News from the Music Department ~ Ms. Schirger, Mr. Bertino

## State Solo & Ensemble

Even though State Solo & Ensemble was not able to be held in person at UW-Stevens Point as it usually is, WSMA still offered this great opportunity virtually. Emma Tolzmann represented Pittsville High School Music well! This was something new as she submitted a video for each of her events, rather than performing in front of a judge. She had three events qualify for state and here are her results:

*Soprano Solo (The Singer): 2*

*Music Theater Solo (Vanilla Ice Cream): 2*

*Jazz Piano Solo (Arletta O'Hearn's 3*

*Piano Preludes in Jazz Stylings, #3): 1*

Congratulations on all your hard work, Emma!



## "Zero Hour" Jazz Band

Starting next year, The Pittsville Band Department is offering a "zero hour" class for High School band students starting in the school year of 2020/2021, for Terms 1 and 2 on a trial basis. This course would be a jazz band! We have not been able to offer a Jazz Band option for many decades, so we welcome this opportunity to enrich our community with American Jazz music. The Jazz Band days and times are Monday, Wednesday, and Friday from 6:50-7:40am.

Your student will be learning to play big band music, small combo music, and explore improvisation on their instrument. Jazz bands are composed of specific instruments (trumpet, trombone, saxophone, piano, drum set, mallet percussion and bass). Students who want to be in Jazz Band but do not play one of these instruments will be transitioned to also learning a jazz instrument.

We recognized that the course begins early and transportation might be a challenge, which is why I will do what I can to create a support system for creating carpools. The rebooting the jazz program at Pittsville hinges on students being able to participate and attend. Some students have already discussed setting up a student to student carpool list. It would be greatly appreciated if parents could volunteer to be on our parent carpool list. I will ensure to show my gratitude for parent volunteers by inviting you in for monthly donuts and coffee in appreciation for your support of our band department.

A carpooling scenario will make it easier to create a full jazz ensemble to ensure your child has the best experience sharing their talents with each other and the community. Please remember that Jazz Band is a class just like any in the regular school day. Students are earning HS credit so attendance is mandatory. Please consider supporting your student with this opportunity. It will serve as an advantage for your student to improve their musical ability and learn about the history of American jazz music in this class.

Please contact Mr. Bertino for more information.

## A Note from Mr. Bertino

### Hello future 5th grade band students and parents!

Due to our unusual circumstances with online schooling, we will be fitting new fifth graders for instruments within the first few weeks of in person schooling. Of course, this plan was set in place assuming we will come back right away in the fall. If online schooling continues in the fall students will not receive instruments right away. Class will be geared towards counting rhythms, reading music, and listening to music until we are able to meet in person again.

When the time comes to rent instruments, I suggest renting from Heid Music ([heidmusic.com](http://heidmusic.com)). They have excellent quality instruments with great payment plans! Please contact me if you would like to know any more details about renting instruments.

Thank you for your ongoing support.

**1980 Baseball:** Head Coach Bob Wolff's team was led by seniors Bill Urban, Chris Solatycki (captain), Robin Baum, Dave Anderson, and Mike Schiller (captain). The team had a very successful season going 11-5 and finishing second in the Marawood Conference. Robin Baum and Pittsville legends Chris Solatycki and Bill Urban were all named to the Marawood All-Conference team. Urban was team MVP for the third year in a row. **Track:** PHS's Track Team had a great season reaching many goals! The team had several members make it to the state competition; the members were senior Joe Buelt, senior Patti Tomsyck, freshman Laurel Rayburn, freshman Tory Palmer, and sophomore Sal Hahn. This unstoppable team was led by Coach Noel Denniston and Coach Karen Iwanski. The seniors of the 1980 track team were Jerry Wilke, Ken Schiller, Ken Dickson, Joe Buelt, Andy Reshel, Scott Orgel, Joel Glovigan, Tony Luken, Craig Kulka, Sandy Hahn, and Carol Gorst. 1980 was one legendary team!

**1990 Baseball:** In Coach Bob Wolff's final season as the baseball coach, the team earned a 10-5 overall record including four tournament games. Senior leaders of the team included Marc Sherwood (captain), Tony Kuhlka, Brian Kissner, Shane Luther, Joe Scott, and Lance Jacobson. **Softball:** The Pittsville High School Softball Team started its initial season more as a club team rather than a competitive league. The ladies were guided by Coach Bob Wolff and Coach Don Neve and led by captains Diana Rayburn and Deb Howard. The seniors on the team included Diana Rayburn, Charlotte Raab, Kristi Kosik and Deb Howard. The team of 1990 were the trailblazers for the youth of today. **Track:** The 1990 seniors were Michelle Wix, Becky Merk, Nikki Sojka, Mark Denniston, Canyon Schultz, Matt Hanutke, Jason Knott, Pete Kolar, Kurt Jensen, and Dean Bowden. The teams were coached by Coaches Noel Denniston, Karen Iwanski, and Chuck Soper. The state qualifiers were Chad Lilly, Ed Twinn, Matt Hanutke, and JoAnn Wilke. The boys finished as the runner-up at the State meet.

**2000 Baseball:** The baseball team had a fine season with a record of 14-4. The team was coached by Jim Krueger and assisted by Troy Zickert, Matt Neve, and Lee Garrels. Hitting was a strength of the team as overall they hit for a .362 average. Top individual hitters were Brett Rademan (.486) and Jason Ortnier (.485). Top pitchers were brothers Jason Kirk (6-1) and James Kirk (4-0). Seniors leading the Panthers were Brett Rademan, Lee Kummer, Dan Luther, Jeremy Duerr, and James Kirk. **Softball:** The PHS Softball team of 2000 ended their season with a record of 6-8. The team was coached by John Downs with assistant coaches Don Neve, Stephanie Weinfurter, and Karen Krohn. The team seniors consisted of Tami Kroening, Mandy Fox, and Tara Kroening. Mandy Fox became the first softball player at Pittsville High School to make Marawood first team All-Conference. **Track:** Head coach Robert Piotrowski along with assistants Paul Hahn, Stacey Herzberg, and JoAnn (Wilke) Weinfurter helped oversee several Panther track teams that accomplished some significant milestones in the spring of 2000. Tonia Nordman became the first girls Pole Vaulter setting the record at 7'6". The quartet of Tara Scott, Trina Wolf, Tonia Nordman, and Aubrey Wesely set the school record in the 3200m relay at 10:47. Junior Nicki Anderson improved on her previous year's appearance at the state track meet as she qualified in the 100m, 200m and 400m dashes. She earned 5th, 4th, and 8th place respectively in those events. Seniors representing the Panthers in various ways were Craig Tork, Kim Hiles, Jesse Frost, Chad Federwitz, the *foreign import* Alex van Poelgeest, and timer/manager Lisa Blanchard.

**2010 Baseball:** Pre-season expectations for Coach Bill Urban's 2010 team were not optimistic. However, with a few seasoned veteran leaders and some talented underclassmen the team was able to achieve a 15-8 overall record, going 10-4 in Conference, which was good for third place. The team prospered under the leadership of seniors Brad Ziemendorf, Kyle Krohn and Jake Ortnier. Juniors Ryan Schwanebeck and Jordan Rayburn were unanimous Marawood Conference first team selections, while Ziemendorf and sophomore Chris Downs were second team selections. Krohn and Junior Gavin Hatala were honorable mentions. Coach Urban said of his team "in the past 18 years of head coaching, this team ranks up there in the top two or three that came to practice and worked hard every day to improve, and as a coach that's all you can hope for." **Softball:** The 2010 Pittsville softball team was coached by Coach Fox, Coach Robus, and Coach Hiles, they also had a great group of influential seniors that included Devin Minor, Maranda Kenyon, Nicole Worlund, Janine Wegner, Bobbie Arnold, and Arrie Kohl. The team finished their season with an 8-6 record. Awards were given to Maranda Kenyon for First Team All-Conference, Cortnee Robus, Arrie Kohl, and Janine Wegner for Second Team All-Conference, and Brianna Fox, and Summer Wilke received Honorable Mention. **Track:** The Pittsville track and field team of 2010 was smaller than normal but had some great results being led by coaches. Though there were quite a few seniors including captain Marcus Hendrickson, Heather Adrian, Carli Kronstedt, and Margo Rosendick. We had five events make it to state and all medaled in the top 6. Marcus placed 3rd in the pole vault. Carli placed 5th in the 1600 meter run. Margo placed 5th in 300 meter hurdles and 6th in 100 meter hurdles. The 3200 meter relay placed 5th the team included Heather Adrian, Carli Kronstedt, Troy Palmer, and Marissa Ortnier. The relay team won conference for the 7th year running, David Collins earned a silver medal in the 800 meter. A school record was set that year by Margo Rosandick with a 47.06 in the 300 meter hurdles, and Marcus Hendrickson tied the pole vault with a 13' vault.

## Through the Decades at PHS: Spring Sports Edition

*From the pages of Ho-Ang-Ho.*

*Contributors Hannah Hensel, Dezeræe Pelot, Jayden Porter, Bekah Downs, Asher Fiala, Natalee Fuller, and Messers Downs and Piotrowski for The History Club*

## Distance Learning Brings Opportunity Too ~ Ms. Jones

The switch to distance learning has been stressful on everyone. It feels unnatural, it doesn't allow for true face-to-face communication, and we lose that special 'something' that makes a classroom magical. All of those feelings and more have been felt and expressed the past few months in the AP English classroom, but we've also experienced the generosity of foundations and businesses who share their resources so that students can still have enriching educations. AP Lit is currently reading Mary Shelley's *Frankenstein*. While the work doesn't look the same as it 'usually' would, we're still celebrating her writing and the lasting impact it has had on the arts. Our most recent opportunity was to view the London National Theater's production of *Frankenstein*, with Benedict Cumberbatch as the creature. Students watched the play and reflected on it - on how it was created, the director's choices, and how it coincides with what they've read of the text so far. Being able to see a professional production from the comfort of our living rooms/home offices was a fantastic, enriching opportunity, and has sparked many good ideas in our virtual classroom.



## PHS Science

### Students Engage in Virtual Labs

~ Mr. Denniston

To differentiate learning as much as possible in our current online educational environment, science students have had the opportunity to engage in virtual labs as a replacement for the traditional "hands-on" labs they would experience in a normal setting. Examples of the virtual lab experiments our students have experienced include the mechanical advantage of pulley systems, colorimetry, and Newton's Laws of Motion. Our science students have done an excellent job of embracing these learning tools as they continue to develop their scientific knowledge and skills.

## Technology Education

### "In the ONLINE WORLD" ~ Mr. Hadfield

Converting what are traditionally hands-on, project-based classes took a lot of creativity and course adjustments. Students were extremely flexible in the new learning platform and made the best out of the situation.

Here are a few pictures of students project work during Term 4 Online Learning:



Building & Construction students designed and built scale models of their garage.



Women & Tech. Ed. students were able to complete traditional projects with a little help from Mr. Hadfield completing a few steps for them at school.



Welding 2 students designed, planned, and created scale models of a metal stool project and welding lab projects.

## PTO Corner

The PTO would like to thank all of our wonderful volunteers that have helped out this school year! We are wrapping up the year by sending Subway cookie coupons to our third quarter Junior High honor roll students. We also sent Subway cookie coupons to our top selling classes for our Knowledge Quest fundraiser. Thank you to everyone in the community who has supported our fundraisers. We appreciate all of the support, and we would not be successful without you.

The PTO is also getting ready for next school year. We will have School Tool Kits available for purchase again. You will be able to get your child's school supplies delivered to your home or school. All grades 4K-8 have specific toolkits available for order on May 15, 2020. The PTO will have information available on our Facebook page with links to the website. Let the PTO make your school shopping easier. The school toolkits are assembled with all the specific school supplies needed for your student. You can even add specific extras to your toolkit.

If you are interested in being part of the PTO, please contact us on Facebook or email us at [pto@pittsville.k12.wi.us](mailto:pto@pittsville.k12.wi.us). We need volunteers, and PTO members. Join us! Follow us on Facebook @Pittsville PTO for information on meetings and volunteer opportunities.

School might not be in session, but that didn't stop all Spanish students from reading a novel in Spanish! A publisher generously offered free access to online novels and learning courses. Spanish 1 read their first novel (in Spanish), about a boy who secretly brings a dog home. He learns about the responsibilities of being a pet owner, in this funny novel. Spanish 2 read about a Zombie Piñata in the funny novel Mata la Piñata by Kristy Placido. It is a funny little "horror" story. Spanish 3/4 read a novel titled Bananas by Carrie Toth. Students learned about the banana industry and the history of United Fruit Company and their poor environmental practices in Costa Rica. I miss all my students, and certainly wish we would have had the opportunity to read and enjoy these novels together.

~ Mrs. Madden

## E-Novels for Spanish Students

### FAC News ~ Mrs. Anderson

The Gourmet Foods class has been busy learning the different terms and techniques to cooking. We were able to create 'Food Lab Bags' for the students with enough ingredients to make homemade cinnamon rolls, dinner rolls and homemade pie crusts. Some of the topics have been knife skills, spices & herbs, yeast fermentation and the students even created their own food truck! ELearning isn't the same as face to face, but these students are rocking these assignments!



### 5th Grade News

Greetings from the 5th Grade students. We have been rocking the virtual learning this quarter! The students have become experts in using Google Classroom to organize themselves and we really enjoy gathering on Google Meets to learn and connect on a social level. While this is far from ideal, we have been making the best of it and we are looking forward to getting back to school in the fall! Have a great summer!

~ Mr. Schultz and Mr. Sanken



## Resilience in the Past and Present

### Grades 4-5 ~ Ms. Van Haren

Mark Twain is often quoted as stating, "History doesn't repeat itself but it often rhymes." History is full of people who have overcome difficult situations and found ways to improve their own lives and the lives of others. Although our current situation is different and the demands of current citizens, there is much to be learned about people who coped with similar events in the past. This has been the theme for fourth and fifth graders in social studies this last quarter.

Students started by learning about how the United States Government has often called on people in the past to step up and do their part, often through powerful and brightly colored posters. Students used passed messages like the We Can Do It of Rosie the Riveter and the I Want You of Uncle Sam to design their own posters with important messages such as Wash Your Hands and Support Our Essential Workers.

After designing their posters, students explored the meaning of the word resilience for different people. Students had the opportunity to interview and talk to past Pittsville teacher, Mr. Downing about how his experiences overcoming and thriving in his life, despite living with polio. Students used new communication technology to talk with their family and friends about a time they were resilient and what being resilient means to them.

Students are ending the year by designing their own games. One of the most popular games of all time Candyland was designed by a teacher who was quarantined in the 1960s after being diagnosed with Polio. This fun activity allowed students to use the inquiry skills they practiced all year and create a final fun and useful final project that may help others.

Although students had to be resilient to changes to learning, they learned about the important lessons that history and the past experiences of people can still teach us today.



## **School District of Pittsville**

### **ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES**

Upon request, the School District of Pittsville is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Matthew Sherwood, Director of Special Education and Pupil Services, at 715-884-2517, or by writing him at 5459 Elementary Avenue, Suite 2, Pittsville, WI 54466.

#### **District Administrator**

Rodney Figueroa

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[www.pittsville.k12.wi.us](http://www.pittsville.k12.wi.us).

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